

# Acorns Nursery Newsletter Summer 1



Welcome back we hope that you have enjoyed the Easter break, and have had the opportunity to have some family filled fun in the sunshine. We have another term, filled with lots of purposeful play activities, to challenge and stimulate and support the learning and development of your child.

## LITERACY

### Reading

This half term we will explore a variety of stories, and we also encourage the children to explore non-fiction books.

We will initiate story sharing encouraging children to use illustrations in books to tell their own story, and work collaboratively to create their own story. We will explore a variety of occupations as we look closer at our community and people who help us.

### Mark Making/ Emergent writing

This term we will encourage all the children to be competent emergent writers as they conquer the three basic movements involved in letter formation this will help as children begin to further develop handwriting skills. The three basic movements are anticlockwise rotational marks that begin at the top, vertical marks that begin at the top and the last one bouncing movement.

## Mathematics

### Number

This term we will continue to reaffirm knowledge of a variety of number based rhymes and song, encouraging the children to recite numbers in sequence as they practice and understand one to one correspondence using their fingers to represent numbers and match numbers and quantities correctly.

We will offer a variety of number and logic based challenges as we challenge the children to compare groups, and begin to understand number bonds.

### Shape, Space and Measure

The children will explore 2D and 3D shapes. The children will be encouraged to use language to describe position and size in addition to mathematical name given to regular shapes.



## Phonics

This term the children are introduced to the first set of sounds (speed sounds).

The children will initially be encouraged to name the pictures as they explore the shape and structure of letters, then they learn the sounds: Stretchy sounds, Bouncy sounds and Special Friends (diagraph).

We will also look at additional rhyme and sound. Playing with rhymes and verse inserting nonsensical words for discussion.

## SUPPORT

You will be given individual feedback after each session to better able you to support your child's learning and development journey.

Please also use our parent information board in the cloakroom that explains our weekly activities and offers ideas to support home learning.



This term we will continue to scaffold your child's development in a way that is tailored to them. Your child will be supported and challenged individually across all the areas of learning and development as we offer activities that are meaningful and in line with your child's capabilities, level of understanding and their interests; also taking account of their preference for learning.

In addition to this we will also ensure that our areas of our continuous provision are enhanced to support the themed learning intentions, thus ensuring that your child is always stimulated in a now familiar environment. For further details of our topic see the final page.

### **Forest School**

There are no further forest school sessions planned at this time. Children in nursery regularly access our outdoor play area each session so please ensure that they have the appropriate clothing, summer hats and sun-cream applied as the warmer days are now coming.

**The Bulletin Board**

Things to remember:

Please label all your child's belongings all clothes and bags, coats and lunch boxes.

Please note that we want to ensure that your child eats healthily throughout the day, we ask you take time to read our healthy lunch guidance on our parent information board.

**REMINDERS**

Please ensure that we have the most **up to date contact information** for you and your emergency contacts, this includes email addresses.

If you have identified any **medical conditions or allergies** since completing your registration forms, please notify a member of staff immediately.

School Admissions - You should now have a confirmed Reception place for your child, however if you do not then please let us know. Please also confirm the allocated school to the Nursery Manager. Thank you.

Stories online: <https://www.bbc.co.uk/cbeebies/stories>  
Alphablocks: <https://www.bbc.co.uk/cbeebies/games/alphablocks-games>  
Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>





## Other areas of the Early Years Foundation Stage

### Our Topic this Term: **Community - People who help**

This term we reaffirm *community* as we explore a variety of occupations and explore how we are helped in our daily lives.

This topic affords us the opportunity to explore our community further. Looking at health initially; as the children are encouraged to take on the role of dentists, doctors and nurses we can explore healthy choices and healthy practices. We then explore further occupations in our community that the children may encounter, those people that help us to live our lives and protect us from harm, namely service people, firefighters, policemen and women, and those we may need to help us further crossing patrol, builders, plumbers. The children will gain a further understanding of the lives of others. and our communities.

There will be many activities that we deliver during this half term in order to deliver our topic learning objectives. Below we offer a table that indicates some type of activities that we will deliver in line with the learning and development area, to demonstrate our purposeful play activities.

Area of learning and development	Example activity - for further detail please refer to our parent information board.
Personal Social Emotional Development and Communication and Language	<p>Using props and role play activities children are encouraged to share, take turns and play collaboratively as they imaginatively role play a variety of scenarios dentist, doctors, nurses, shop keepers, policemen and so forth.</p> <p>Children are encouraged and supported to explain own knowledge and experiences of these people. To encourage the experiences of people who are close to them.</p>
Numeracy	<p>Using our weekly theme under our topic there will be a variety of shape, size and counting activities to stimulate interest in number. Comparing sets and numbers and becoming more familiar with representing number.</p>
Communication and Language	<p>Using props the children will increase vocabulary and confidence of talking about their own experiences. Children will also practice expressing their own interests and preferences.</p>
Expressive Arts and Design	<p>Children will be offered a variety of process art activities - as we encourage exploration of colour, sound and movement.</p>
Literacy	<p>Focus upon Ruth Miskin the first sounds. Children become familiar with the pictures and letters, as we learn the first sounds - exploring stretchy and bouncy sounds in their pure form.</p>