



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic title	Indian Spice 	Fire! Fire! 	Frozen Planet! 	Ahoy there! 	Oh I do like to be beside the Seaside! 	Wonder Women! 
Wow starter	Food tasting.	Making houses.	Create a Winter scene- after watching parts of Frozen Planet.	Message in a bottle- follow clues to find different facts.	Make own lighthouse.	Learn basic first-aid (visit from nurse/paramedic)
Visitor/trip		Trip to Tesco- baking bread or Fire safety talk.	Harewood house- Leeds (penguins)	Pirate workshop in school.	Trip to Whitby	Bankfield Museum. Visit from a soldier/doctor.
Reading into writing process	The Tiger Who Came to Tea <u>Fiction</u> : performing poems. <u>Fiction</u> : Narrative- 3 part story. <u>Non-fiction</u> : non-chronological reports linked to an Indian animal.	Tony and the Great Fire of London <u>Non-fiction</u> : Recount The Gingerbread Man <u>Fiction</u> : traditional tale- gingerbread man escapes from Pudding Lane.	Lost and Found <u>Fiction</u> : predictable & patterned language- change to we're going on a polar bear hunt. <u>Non-fiction</u> : Instructions: how to rescue a polar bear (use T4W & image of Polar Bear on the Thames).	Picture book: Journey <u>Poetry</u> : calligrams <u>Fiction</u> : traditional tales. <u>Non-fiction</u> : Recounts and Invitations.	Traction Man and the Beach Odyssey <u>Fiction</u> - narrative (own adventure on the beach) Setting descriptions. <u>Non-fiction</u> - non-chronological report about a character from the book.	Traction Man is Here! <u>Fiction</u> : familiar settings- change the setting to an adventure in school. <u>Non-fiction</u> : recount
Cross-curricular writing	Place description. Postcards from Africa.	Evaluation of Tudor house. Description of London then and now. All about the plague.	Postcards form a cold region. Non-chronological reports.	Non-chronological report about Columbus. Letter writing.	Postcards and letters. Recount of trip. Fact-file about Victorian seaside's.	Flipbook fact file about Florence Nightingale/Mary Seacole.
Guided reading book	A range of fiction and non-fiction extracts.	A range of fiction and non-fiction extracts.	The Jolly Postman by Allan Ahlberg.	Meerkat Mail by Emily Gravett.	The Lighthouse Keepers Lunch by Ronda Armitage.	The Owl Who Was Afraid of the Dark by Jill Tomlinson.
Class book	The Giraffe, the Pelly and Me by Roald Dahl.	Children's choice,	Stories written by Oliver Jeffers.	Hodegheg by Dink King-Smith.	Children's choice- chapter book.	Children's choice
Maths	Place Value. Addition & Subtraction.	Money. Multiplication. Consolidation.	Division. Statistics. Shape	Position & direction. Efficient problem solving methods.	Time. Mass, Capacity & Measure.	Fractions. Length & Height. Consolidation.
Cross-curricular maths	Patterns linked to art.	Telling the time- linked to ordering events of the fire.	Temperature.	Position & direction.	Telling the time.	Statistics
Science		Animals including humans (a) Find out about and describe the basic needs of animals, including humans, for survival (water, food and air).	Animals including humans Notice that animals, including humans, have offspring which grow into adults. Describe the importance for humans of exercise, eating the right amounts of different types of food, & hygiene.	Living things & their habitats (a) Explore & compare the differences between things that are living, dead, and things that have never been alive. Identify that most living things live in habitats to which they	Living things & their habitats (b) Identify & name a variety of animals in their habitats, including microhabitats. Describe how animals obtain their food from plants and other animals, using the idea of	Use of everyday materials Identify & compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper & cardboard for particular uses. Find out how the shapes of

Year 2 curriculum overview



		Describe the importance for humans to be hygienic (discuss the plague).		are suited & describe how different habitats provide for the basic needs of different kinds of animals & plants.	a simple food chain, and identify and name different sources of food.	solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
Geography	<p>Locational knowledge Name, locate & identify the 4 countries & capital cities of the UK & its surrounding seas.</p> <p>Place knowledge Understand similarities & differences through studying human & physical geography of our local area and a small area in India.</p> <p>Geographical skills & fieldwork Use maps, atlases and globes to identify the UK and India.</p>	<p>Locational knowledge Locate London and know that it's the capital cities of England & what its surrounding sea is.</p>	<p>Human & physical geography Identify the location of cold areas of the world in relation to the equator & the North & South Poles. Discuss different times for seasons around the world.</p>	<p>Locational knowledge Name & locate the seven continents & five oceans- link them to Columbus' voyage.</p> <p>Human & physical geography Use geographical vocabulary to refer to: forest, hill, mountain, sea, river and ocean by exploring a habitat (Science) found on each continent.</p> <p>Geographical skills & fieldwork Use maps, atlases and globes to locate oceans & continents.</p>	<p>Human & physical geography Use geographical vocabulary to refer to: beach, cliff, coast, sea, ocean and port/harbour.</p> <p>Geographical skills & fieldwork Devise a simple map (of a seaside) and construct simple symbols for this map- showing the above language.</p>	<p>Geographical skills & fieldwork Use maps to show the journey Rosa Parks made to get from the Caribbean to Britain.</p>
History			The lives of significant individuals in the past who have contributed to national & international achievements- Scott the Explorer.	The lives of significant individuals in the past who have contributed to national & international achievements- Christopher Columbus.	The Victorian Seaside. Aspects of change in national life- what were seaside's like? Who was Queen in the Victorian times?	The lives of significant individuals in the past who have contributed to national & international achievements- Florence Nightingale and Rosa Parks
Art	Rangoli patterns			Landscape collages using a range of materials.		Portraits- using paint of Florence Nightingale- use observational skills.
D & T		Research, plan, make and evaluate a Tudor house .	Plan, design & make a healthy fruit salad (Science link)		Sewing- design and make own hand puppet linked to Punch & Judy.	
Computing	E-safety	Simple animations (2Animate/2Simple)	Coding 	Coding 	Using word and research using espresso	Design a poster
P.E	Y2 P.E scheme	Y2 P.E scheme	Y2 P.E scheme	Y2 P.E scheme	Y2 P.E scheme	Y2 P.E scheme
Music	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga