







Year 1 curriculum overview



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic title</b>	<b>Street Detectives!</b> 	<b>Man on the Moon</b> 	<b>Deep in the Forest</b> 	<b>Towers, Tunnels and Turrets</b> 	<b>Under the Sea</b> 	<b>Hakuna Matata</b> 
<b>Wow starter</b>	Use of Beebots	Helium balloons- will they make it to the moon?	Forest school.	Classroom looks like a castle. Trip to Leeds castle for the Swan Princess Worksop.	Make a diorama of an 'ocean in a box' (layers of the ocean)	African drum workshop.
<b>Visitor/trip</b>	Walk around the local area.		Gruffalo trail or workshop.			Trip to the Wildlife Park
<b>Reading into writing process</b>	<b>The Naughty Bus by Jan Oke</b> <u>Poetry</u> : perform poems <u>Fiction</u> : Short story (change the journey). Character description. <u>Non-fiction</u> : Recount	<b>Man on the Moon</b> <u>Fiction</u> : three part story (change the character). Setting description. <u>Non-fiction</u> : Instructions- 'How to get to the moon'.	<b>The Gruffalo</b> <u>Fiction</u> : three part story. Character description. <u>Non-fiction</u> : instructions (following T4W) 'How to catch a Gruffalo'.	<b>Little Red Riding Hood</b> <u>Poetry</u> : rhyming <u>Fiction</u> : traditional tales (change her journey) <u>Non-fiction</u> : Recount (finding a wolf)	<b>Commotion in the Ocean</b> <u>Fiction</u> : predictable & patterned language- change character. <u>Non-fiction</u> : non-chronological reports.	<b>Handa's Surprise</b> <u>Fiction</u> : predictable & patterned language- change setting. <u>Non-fiction</u> : non-chronological reports.
<b>Cross-curricular writing</b>	Description of where we live. Recount of trip. Road Safety posters. Information about Edward Akroydon.	Postcard from the moon. Fact file about Neil Armstrong.	Fact files about plants & trees. Instructions- growing plants.	Labelling. A day in the life of... Recount of trip. Science investigations.	Flip book about different types of animals in the ocean. Fact files and leaflets linked to Finding Nemo.	Postcards. Fact files about animals. Recount of trip.
<b>Guided reading books</b>	The Hundred Decker Bus by Mike Smith. The Pesky Rat by Lauren Child. The House that Jack Built by Diana Mayo Beegu by Alexis Deacon	Little People, Big Dreams by Amelia Earhart. The Great Balloon Hullaballo by Peter Bentley Emma Jane's Aeroplane by Katie Haworth The Dinosaur that Pooped Christmas by Tom Fletcher.	The Dark by Lemony Snicket Argh Spider! By Lydia Monks. Orion and the Dark by Emma Yarlett. The Gigantic Turnip by Aleksei Tolstoy.	The Queen's Knickers by Nicholas Allen Zog by Julia Donaldson. There was an Old Dragon Who Swallowed a Knight by Penny Parker. Look out, it's a dragon by Jonny Lambert.	Alan & Janet Ahlberg books Cops & Robbers by Funny Bones Mrs Wobble the Waitress	Anthony Browne books Gorilla Zoo Little Beauty Tunnel
<b>Class book</b>	A range of Fairy Tales	Eric Carle books.	Julia Donaldson books.	The Enormous Crocodile by Roald Dahl.	Children's choice.	Mister Mangolia by Quentin Blake.
<b>Maths</b>	Addition & Subtraction within 20. Place value within 50. Multiples of 2, 5 & 10.	Addition & Subtraction within 10. Shape. Place value within 20.	Length & Height. Weight & volume. Consolidation.	Place value within 10. Addition & Subtraction within 10.	Place value within 100. Money. Time. Consolidation.	Multiplication & Division. Fractions. Position & Direction.
<b>Cross-curricular maths</b>	Sorting and shapes.	Position & Direction	Counting	Position & Direction	Telling the time.	Measuring- looking at the size of different animals.

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<b>Science</b>		<b>Everyday materials (a)</b> Describe the simple physical properties of a variety of everyday materials. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, & rock.	<b>Plants</b> Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees	<b>Everyday materials (b)</b> Distinguish between an object & the material from which it is made. Compare & group together a variety of everyday materials on the basis of their simple physical properties (which materials are best to keep the wolf away- three little pigs).	<b>Animals including humans (b)</b> Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	<b>Animals including humans (a)</b> Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
<b>Geography</b>	<b>Geographical skills &amp; fieldwork</b> Use aerial photos to recognise different landmarks. Use simple fieldwork & observational skills to study the geography of the school and its surrounding environment. Devise a simple map of the school grounds, with symbols in a key. <b>Human &amp; physical geography</b> Use language to describe local area: town, house, office and shop.		<b>Geographical skills &amp; fieldwork</b> Use simple fieldwork & observational skills to study the geography of the school and its surrounding environment. Look at the different types of trees near school and compare with a city.	<b>Locational knowledge</b> Name and locate the four countries of the United Kingdom- look at a famous castle/palace from each and plot on maps. <b>Human &amp; physical geography</b> Use language to describe position of castles: city, hill, village and town.	<b>Locational knowledge</b> To be able to locate and name the five oceans. Locate the five oceans on a map and globe and begin to look at the seven continents.	
<b>History</b>	Significant historical events, people & places in our local area.	Recognise events beyond living memory that are significant globally- first man on the moon and other interesting space travel facts. Find out about the lives of significant people who have contributed to international achievements- Neil Armstrong.		Find out about the lives of significant people who have – Queen Victoria- who she was, when she was queen, what she changed. Recognise how castles have changed.	How have the oceans changed over time? Plastic pollution.	
<b>Art</b>	Using an aerial photo of the <b>local area</b> , recreate using a range of materials.	Space art- using a range of observational skills.	<b>Van Gogh</b> - sunflowers- recreate using a range of materials.			African art- looking at a range of colours, patterns & techniques.
<b>D &amp; T</b>		Designing own space boot.		Create a <b>sculpture</b> of a castle.	Research, plan, evaluate and make a <b>farm in a box</b>	
<b>Computing</b>	Algorithms using beebots. Using Paint	Use paint to create pictures.	Photography	E-safety	Simple animations (2Animate/2Simple	Google Earth- explore a small part of Africa.
<b>P.E</b>	Y1 P.E scheme	Y1 P.E scheme	Y1 P.E scheme	Y1 P.E scheme	Y1 P.E scheme	Y1 P.E scheme
<b>Music</b>	Charanga	Charanga	Charanga	Charanga	Charanga	Charanga

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*NB: seasons and daily weather patterns discussed daily.*