

Acorns Nursery Newsletter Autumn 1



Welcome to acorns nursery, we are delighted to meet you all, and are looking forward to a busy term, filled with lots of purposeful play activities, to challenge and stimulate and support the learning and development of your child.

LITERACY

Reading

This half term we will explore a variety of stories, as we utilise stories from Julia Donaldson, to maintain interest and intrigue. We encourage the children to explore rhyme and rhythm

We will initiate some guided story sharing encouraging children to use illustrations in books to tell their own story, describing in their own way events and characters as we encourage them to interpret events, and they build confidence communicating and talking about what they have seen.

Mark Making/ Emergent writing

This half term we will provide an array of material and resources as the children mark make in a variety of ways gaining confidence and practicing fine motor control.



Mathematics

Number

This term we will introduce and reaffirm knowledge of a variety of number based rhymes and song, encouraging the children to recite number in sequence as they practice and understand one to one correspondence using their fingers to represent numbers and matches numbers and quantities correctly.

We will offer a variety of number and logic based puzzles and challenges to stimulate interest in quantity and number recognition.

Shape, Space and Measure



The children will explore and create puzzles, dens and other enclosures as we connect shapes and use positional language, constructing and working with their new friends here in nursery.

Phonics

This term we encourage the children to recognise their own names, and other signs and words used on our displays that they will become increasingly familiar with.

During our carpet time activities we will begin to explore sounds as we emphasise letter and sound/word association, as we then encourage the segmentation of these next term.



SUPPORT

You will be given individual feedback after each session to better able you to support your child's learning and development journey.

Please also use our parent information board in the cloakroom that explains our weekly activities and offers ideas to support home learning.



This Term

During September your child's abilities and skills will be baselined; this means that we assess their current capabilities and devise individual learning next steps as we support their individual learning and development as they progress towards the early learning goals.

Your child will be supported and challenged individually across all the areas of learning and development as we offer activities that are meaningful and in line with your child's capabilities, understanding and their interests taking account of their preference for learning.

In addition to this we will also ensure that our areas of our continuous provision are enhanced to support themed learning intentions, thus ensuring that your child is always stimulated in what will become a very familiar environment.

Further details of our topic can be found on the last page of this newsletter.



It can be a daunting time starting nursery, and you have received a lot of information this week already, however we would like to remind you - it is **vital** that we ensure that your child is settled and comfortable and happy so that they feel confident to explore, experiment and learn in this safe and secure environment. So, please if you have any questions or concerns then please let Mrs Sharratt know so that these may be addressed quickly and smoothly. Thank you.

The Bulletin Board

Things to remember:

Please label all your child's belongings all clothes and bags, coats and lunch boxes.

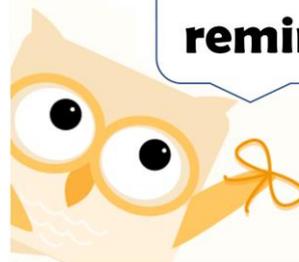
Please note that we want to ensure that your child eats healthily throughout the day, we ask you take time to read our healthy lunch guidance on our parent information board.

Our forest school activities will take place on a **Tuesday afternoon** and **Wednesday morning**, if your child is scheduled to attend during these times - they must bring in the appropriate clothes, see our parent information board for further details.

Please ensure that we have the most **up to date contact information** for you and your emergency contacts, this includes email addresses.

If you have identified any **medical conditions or allergies** since completing your registration forms - Please notify a member of staff immediately.

Just a reminder...





Other areas of the Early Years Foundation Stage

Our Topic this Term - **You and Me**

This term we reaffirm *identity* as we explore similarities and differences between your child and their newly established nursery friends.

As we explore our own bodies, we consider how we can be independent and make healthy food and exercise choices. We will focus upon appearance, we forward a variety of number handling techniques. Throughout we encourage talking within groups and consideration of others throughout our activities. During this time we help to create a positive self- image for each child, as they begin to understand their unique qualities and are able to talk about themselves confidently.

There will be many activities that we deliver during this half term in order to deliver our topic learning objectives. Below we offer a table that indicates some type of activities that we will deliver in line with the learning and development area, to demonstrate our purposeful play activities.

Area of learning and development	Example activity - for further detail please refer to our parent information board.
Personal Social Emotional Development and Communication and Language	<p>Using mirrors look at appearance, asking questions about features and using statements and additional vocabulary 'My eyes are " _____" that makes me different from _____</p> <p>Physical challenges, to demonstrate different capabilities, using statements and additional vocabulary 'I can hop on one foot'.</p> <p>Using games - 'I Can, I am' as children take turns, and talk in a group situation.</p>
Physical Development	Investigate different tastes and fruits, reinforcing healthy fruits, and key recommendations, five fruit and vegetables a day, hand washing before meals, tooth brushing twice a day.
Numeracy	Using the information from our examination of appearance, and physical skill, we will create and display our groups information on simple graphs and charts that we create together.
Communication and Language	Using <i>Guess who, Guess, what</i> , we increase vocabulary adding additional words that can be used to describe ourselves and others.
Expressive Arts and Design	Music and movement focuses upon songs that make reference to body parts, and song that require whole body movement at different speeds.
Literacy	Focus upon letters/Phonemes of significance, as we challenge each child to distinguish and identify personal name.