



# Ash Class Newsletter Autumn 1

Miss Steele, Class teacher and Miss Capon, our Reception classroom assistant, are delighted to welcome our children and their families to our academy. We have a fun filled and busy learning time in our first half term together. If you have any questions or concerns Miss Steele is always available before or after the academy day to talk them through with you.

## LITERACY

### Reading

We will be focusing on a particular book each week, which will generate lots of recall and language opportunities, talking about characters and settings. We will read lots of different types of books in our daily story sessions. Children will be taking reading books home to share with you to encourage a love of books and reading.

### Writing

We will be doing lots of mark making and drawing. We will encourage the children to have a good pencil grip in order to form letters in their name and other letters correctly.

## Mathematics

### Number

We will be doing lots of counting and number recognition. Matching numbers to a groups of objects. We will also be looking at number names. Do the children know what their house number is and can they recognise it? We will be finding other numbers of particular interest, such as: How many people live in your house? How old are you? We will be watching and working with the Numberblocks programme.

### Shape, Space and Measure

We will be looking at 2D shapes, naming and sorting them and singing number songs. We will be building towers and working out how tall they are. We will be looking at our own height and measuring peers.



## Phonics

We will be having phonics sessions twice a day; one in the morning and one in the afternoon. This half term we will be focusing on developing the children's listening skills and awareness of sounds in the environment, develop their vocabulary when identifying and recollecting the difference between sounds, make up simple sentences and talk in greater detail about sounds. We will then use our sounds knowledge to enliven our stories and songs with added sounds

## SUPPORT

Please put names in all items of clothing including coats, shoes, pumps, wellies and socks.

Singing songs and nursery rhymes on a daily basis will help develop language skills.

Sharing books at bedtime, at other times and talking about the pictures will help develop a love of books and reading skills.

## Other areas of the Early Years Foundation Stage

Communication and Language: Speaking and Listening activities, following instructions, use of who, why, what, where and when questions and responding appropriately.

Physical Development: Team games- cooperation, following instructions and turn taking, developing muscles in the fingers to support writing.

Personal, Social and Emotional Development: Confidence building, self-selecting activities, expressing feelings and emotions.

Understanding of the World: Exploring similarities and differences in our appearance, finding out what makes us unique.

Expressive Arts and Design: Self-portraits, family pictures and pictures or models of our homes using paints, crayons and box modelling.

**The Bulletin Board**

Things to remember:

Please put names in all items of clothing including coats, pumps, shoes, wellies and socks.

P.E. We now have House/Teams in various colours. You will shortly be informed as to which colour P.E kit to purchase, cost and where it can be sourced for your child.

Details of colour, cost and outlet will follow shortly.

**IMPORTANT DATES**

P.E is every Thursday afternoon. We will be doing PE in uniform until PE Kits are purchased. When we do have kits could they be left in school to ensure everyone always has them ready for use. They may be taken home to be washed at the end of the week.

Forest School is every Thursday (all morning). Please send children wearing suitable clothing; long trousers, long sleeved t-shirt, jumper, coat, wellies and extra socks. Learning in our outdoor Forest School will be one of our weekly highlights, which everyone enjoys. Please remember to send school uniform in a bag to change into after Forest School.

**Dates and letters are to follow with information regarding:**

Teeth Brushing in school and Nasal Flu Immunisation

Stories online: <https://www.bbc.co.uk/cbeebies/stories>  
Alphablocks: <https://www.bbc.co.uk/cbeebies/games/alphablocks-games>  
Numberblocks: <https://www.bbc.co.uk/cbeebies/shows/numberblocks>



# ALL ABOUT ME!

## Who lives in your house?

We will draw a picture of the people who live in your house.

Talk about who they are, say what they are called, are they older or younger than you and describe them.

We will talk about our pets?



## How old are you? How tall are you?

We will be doing lots of counting, number recognition, measuring, balancing bricks to make tall towers or long lines to represent the height or length.

Using metre rulers to measure and make a wall chart.

Who is the tallest in class?

## Where do you live, has your door got a number on it? What shape is your house?

We will draw a picture of your house. What colour is your front door, can you say the number on your door, can you write the number?

Build a model of your house using bricks and blocks or a box model of your house.

## What colour eyes and hair do you have? Do we all look the same?

We will be looking at similarities and differences between us all. We all have the same features but are they the same colour or shape? We will be painting portraits of each other and seeing if we can recognise who they are?

Using mirrors and looking at our own face and painting what we see; matching our hair and eye colours

## What makes you happy?

We will begin to talk about our feelings and emotions to each other. What emotions can we express and how can we show how we are feeling? Can we tell how someone is feeling by looking at their face? Can we make faces to match different emotions?

We will sing songs and use our voices to demonstrate different emotions.

## Forest School

Mrs Brown will be linking all our outdoor learning to the books we are reading in class each week. We will be learning how to stay safe - become aware of our environment, we will be creating faces using mirrors and natural materials, gathering natural materials to represent our age and measuring using natural materials. We will be listening to silence and environmental sounds, learning to move in different ways, using ribbons and outdoor yoga. We will be making clay, wood and stick bears. We will be learning to work collaboratively with each other.

