

# Birch Class Newsletter

## Summer One

Welcome back, we hope you have had an



Easter break!

### LITERACY

### Mathematics

In English, we will be exploring the text 'Handas Surprise'. The story is about a girl, from Africa, who delivers a basket of fruit to her friend but when she arrives at her destination, she has a big **SURPRISE!**

We will begin by tasting the different fruits in Handa's basket and describe what they look, feel and taste like. Then we will internalise the book by looking at the language used and creating actions to retell the story. The children will write descriptions of the setting and animals in the story. We will then create our own story based on 'Handa's Surprise'.

#### Key Vocabulary:

Handa Akeyo Africa fruit basket  
friend journey animals goat tangerines

The children will continue working from both the White Rose Maths Hub and the Power Maths schemes of work this half term. We will continue to use practical and pictorial ways of working out, before moving on to written methods. This half term we will cover the following objectives:

- Counting in multiples of 2, 5 & 10
- Measurement (length, height, weight and capacity)
- Multiplication, division and fractions

You can help your child by: counting forwards and backwards to 100; writing numbers to 20 in words and practicing counting objects, adding and taking away to 20 and number formation on a regular basis

#### Key Vocabulary:

multiple heavier lighter longer shorter cm  
fewer more full empty groups of  
times

### SCIENCE

Science this half term will link to seasonal changes and animals. The children will:

- Observe the changes across the four seasons (spring)
- Identify and name a variety of common animals including, fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals.

#### Key vocabulary:

Spring weather animals mammals  
fish amphibians reptiles birds



# Other Curriculum Areas

**PE:** Our unit of work for PE this half term will be 'Applying Physical Skills'. During this unit, the children will apply physical skills, with a focus on coordination with equipment and reaction/ response.

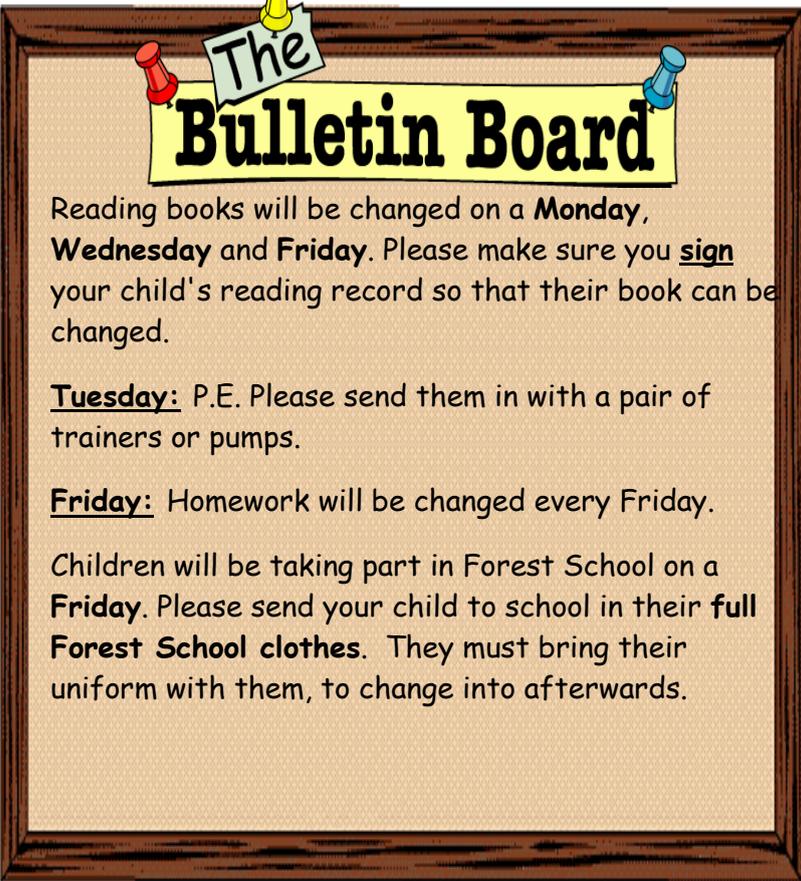
**RE:**

Children will continue to learn about what it means to belong to a church or mosque. They will learn what they might see in a mosque or church building, and what the people do when they go there. They will begin to understand that there are differences and similarities between churches and mosques, but that not all churches or mosques are the same. They will learn that churches and mosques are special places for the people who go there.

**Topic:**

Our topic this half term is called 'Hakuna Matata'. During this topic, the children will:

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).
- Understand geographical similarities and differences through studying a small area of the United Kingdom, and of a small area in a contrasting non-European country (an African country).
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements (Nelson Mandela).



## The Bulletin Board

Reading books will be changed on a **Monday**, **Wednesday** and **Friday**. Please make sure you sign your child's reading record so that their book can be changed.

**Tuesday:** P.E. Please send them in with a pair of trainers or pumps.

**Friday:** Homework will be changed every Friday.

Children will be taking part in Forest School on a **Friday**. Please send your child to school in their **full Forest School clothes**. They must bring their uniform with them, to change into afterwards.



## IMPORTANT DATES

**Birch Class Assembly:**  
Tuesday 8 May at 2.40pm

**Reminder:**

As an academy, we ask that no photographs or video recordings are taken during performances such as class assemblies or any academy performance.

Maths link: <http://www.mathletics.com>

Literacy: <http://www.bbc.co.uk/bitesize/ks1/literacy>

E-safety: [www.kidsmart.org.uk](http://www.kidsmart.org.uk)

